

Section 1-4.

2. Find the spherical coordinates of $(x, y, z) = (\sqrt{6}, -\sqrt{2}, -2\sqrt{2})$

Solution: $\rho = \sqrt{x^2 + y^2 + z^2} = \sqrt{6 + 2 + 8} = 4.$

So since $z = \rho \cos \phi = -2\sqrt{2}$, $\cos \phi = -\frac{\sqrt{2}}{2}$.

So $\phi = \frac{3}{4}\pi$, $\sin \phi = \frac{\sqrt{2}}{2}$.

$x = \rho \sin \phi \cos \theta = \sqrt{6}$, $\cos \theta = \frac{\sqrt{3}}{2}$.

So $\theta = \frac{\pi}{6}$, or $2\pi - \frac{\pi}{6}$.

While $y = \rho \sin \phi \sin \theta < 0$

So $(\rho, \theta, \phi) = (4, \frac{11\pi}{6}, \frac{3}{4}\pi).$

Rubric: 2 pts for using correct formulas

1 pt for each coordinate, ρ , θ and ϕ .

11. S is the sphere of radius R at the origin
find equation of S in cylindrical coordinates.

Solution: In Cartesian coordinates

$$S: x^2 + y^2 + z^2 = R^2.$$

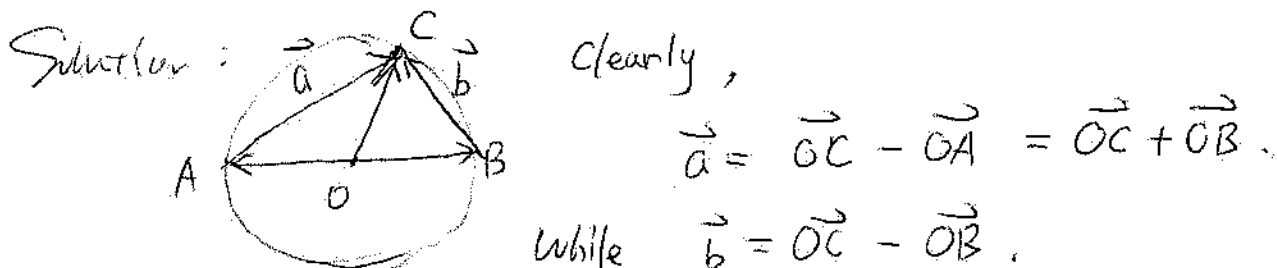
Since in (r, θ, z) , $x^2 + y^2 = r^2$

So $S: r^2 + z^2 = R^2$ in cylindrical coordinates.

Rubric: 2 pts for equation of S in same coordinates
2 pts for changing coordinates, 1 pt for answer.

Section 1.5.

8. Suppose T is a triangle formed by placing three points on a circle, two of which lie on the diameter. Show T is a right triangle.



then let $\vec{OC} = \vec{v}$, $\vec{OB} = \vec{w}$ as in #7.

We have $\vec{a} \perp \vec{b}$. \square

Rubric: 3 pts for writing \vec{a} , \vec{b} as $\vec{v} + \vec{w}$ and $\vec{v} - \vec{w}$
 2 pts for using #7 to draw conclusion.

24. Find two 2×2 matrices, A and B , s.t. $AB = 0$ but $BA \neq 0$.

Solution: for example: $A = \begin{pmatrix} 0 & 0 \\ 0 & 1 \end{pmatrix}$ $B = \begin{pmatrix} 0 & 1 \\ 0 & 0 \end{pmatrix}$

then $AB = \begin{pmatrix} 0 & 0 \\ 0 & 0 \end{pmatrix}$, $BA = \begin{pmatrix} 0 & 1 \\ 0 & 0 \end{pmatrix}$.

Rubric: 5 pts for a correct example of A and B .

Solution:

2. (a) $f(u, v, w) = (u^2v, we^u, 5w)$ vector-valued.

(b) $g(x) = \log \sqrt{x}$ scalar-valued.

(c) $h(x, y) = x^5 y^{-3}$ scalar-valued.

Rubrics: Take off 1 pts for each wrong answer. (5 pts total)

10. Describe the behavior of the level curve $f(x, y) = C$.

Solution: (a) $f(x, y) = x^2 + y^2 + 1 = C$.

$$x^2 + y^2 = C - 1$$

for $C > 1$, level curve is a circle, with radius $\sqrt{C-1}$.

for $C = 1$, level curve is a pt.

for $C < 1$, level curve is empty.

(b) $f(x, y) = 1 - x^2 - y^2 = C$.

$$x^2 + y^2 = 1 - C$$

Similar to (a).

for $C < 1$, level curve is a circle with radius $\sqrt{1-C}$

for $C = 1$, a point.

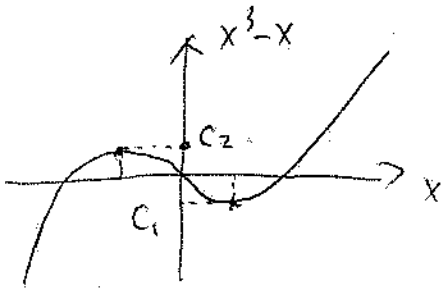
for $C > 1$, empty.

Rubric: 2 pts for (a), 1 pts for (b)

~ pts for (c).

(c) $f(x, y) = x^3 - x = C$

$$x^3 - x = C$$



for C between C_1 and C_2 .

the level curve is

3 straight lines,

and they merge into

two lines when C

goes to C_1 or C_2 ,

and only one line

left is $C > C_2$ or $C < C_1$.